

El Paso Independent School District
Park Elementary School
2023-2024 Formative Review



Board Approval Date: October 17, 2023

Mission Statement

To provide our students with a stimulating, caring environment conducive to learning that will prepare them to become successful, knowledgeable and engaged citizens, innovators, and drivers of a robust, bi-cultural community.

Vision

The Park Panther Community encourages our students, faculty and staff to strive for excellence academically, socially and emotionally in a challenging, safe and caring environment.

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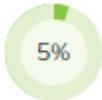

Goals







Goal 1: WHOLE CHILD DEVELOPMENT El Paso ISD School foster learning environments for the whole child to thrive.

Performance Objective 1: By June 2024, Park will create a culture where each student is supported by caring adults. as measured by an Employee, student, and parent culture climate survey.

High Priority

Evaluation Data Sources: CK-12 Survey

Strategy 1 Details	Reviews			
Strategy 1: Implementation of PBIS/SEL through daily instruction and intervention time. Morning announcements , 9 week recognition of Terrific Kid, Honor Roll and Caught being Good. Strategy's Expected Result/Impact: Create a positive school culture where students feel proud of their accomplishments. Staff Responsible for Monitoring: Counselor Teachers Administrators Secretary CCC Title I: 2.5, 2.6 - TEA Priorities: Improve low-performing schools - ESF Levers: Lever 3: Positive School Culture Prioritized Needs: L1 Whole Child (Culture & Climate) 2	Formative			Summative
	Oct	Jan	Mar	June
				







Strategy 2 Details	Reviews			
Strategy 2: Teachers will use MTSS initiative to build and reinforce positive behaviors with students. Strategy's Expected Result/Impact: Increase student positive behavior and reduce disciplinary issues. Staff Responsible for Monitoring: Counselor Administration Title I: 2.5 - TEA Priorities: Improve low-performing schools - ESF Levers: Lever 3: Positive School Culture Prioritized Needs: L1 Whole Child (Culture & Climate) 2 - L4 Culture of Accountability (Parent & Community Engagement) 1	Formative			Summative
	Oct	Jan	Mar	June
				
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Goal 1: WHOLE CHILD DEVELOPMENT El Paso ISD School foster learning environments for the whole child to thrive.

Performance Objective 2: By June 2024, Park will increase PK-12th grade student participation in UIL, extra-curricular, co-curricular activities at all levels.

High Priority

Evaluation Data Sources: Survey results
 Number of students who participate



Strategy 1 Details	Reviews			
Strategy 1: Develop and implement afterschool opportunities for students such as Intermural activities, robotics, chess and fine arts. Strategy's Expected Result/Impact: Increase in student participation Staff Responsible for Monitoring: All Staff Intramural Coordinator Title I: 2.5 - ESF Levers: Lever 3: Positive School Culture Prioritized Needs: L1 Whole Child (Culture & Climate) 2 - L5 Equity by Design (Demographics) 1	Formative			Summative
	Oct	Jan	Mar	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				







Goal 1: WHOLE CHILD DEVELOPMENT El Paso ISD School foster learning environments for the whole child to thrive.

Performance Objective 3: By June 2024, Park will create an integrated system of school supports, extended learning opportunities and community partnerships by increasing and maintaining the number of meaningful community and youth based organizations .

High Priority

Evaluation Data Sources: District tracking tool
Community out reach events

Strategy 1 Details	Reviews			
Strategy 1: After school program offered and maintained, robotics, chess, Dance Team, young rembrandts will be offered throughout the year Strategy's Expected Result/Impact: Increase student learning opportunites Staff Responsible for Monitoring: Program sponsors Administration Title I: 2.6 Prioritized Needs: L1 Whole Child (Culture & Climate) 1	Formative			Summative
	Oct	Jan	Mar	June
				

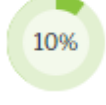

Strategy 2 Details	Reviews			
Strategy 2: Increase student learning opportunities/activities after-school and/or during the school day. Strategy's Expected Result/Impact: Having options for all students during after-school activities, to include but not limit interventions and/or extra-curricular activities. Staff Responsible for Monitoring: Program Sponsors Administration Title I: 2.6 Prioritized Needs: L1 Whole Child (Culture & Climate) 1	Formative			Summative
	Oct	Jan	Mar	June
				
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Goal 1: WHOLE CHILD DEVELOPMENT El Paso ISD School foster learning environments for the whole child to thrive.

Performance Objective 4: By June 2024, Park will build mindsets, healthy habits, and skills that strengthen students' social, emotional and academic competence through 100% participation in the PBIS and SEL programs.

High Priority

Evaluation Data Sources: Learning walks

Strategy 1 Details	Reviews			
Strategy 1: In order to enhance and promote Social Emotional Learning and motivation of students, counselor will promote and increase student motivation by participating in Terrific Kids, Incentives towards behavior and grades, Incentives and supplies will be provided to promote College Awareness and Red Ribbon Week. Strategy's Expected Result/Impact: Retention Positive Behavior Staff Responsible for Monitoring: Counseling Secretary Title I: 2.5, 2.6 - ESF Levers: Lever 3: Positive School Culture Prioritized Needs: L1 Whole Child (Culture & Climate) 2 Funding Sources: Supplies - 211 ESEA Title I Part A (Campus) - \$2,000	Formative			Summative
	Oct	Jan	Mar	June
				







Strategy 2 Details	Reviews			
Strategy 2: Implementation of physical education and the administration of physical assessments. Provide opportunities for students to exercise and practice healthy habits. Strategy's Expected Result/Impact: Students receive health education to promote healthy living. Staff Responsible for Monitoring: PE Coaches Title I: 2.5, 2.6 Prioritized Needs: L1 Whole Child (Culture & Climate) 3	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 3 Details	Reviews			
Strategy 3: Assess students in grades 3, 4 and 5 with Fitness Gram. Strategy's Expected Result/Impact: Students will be measured for fitness using the Fitness Gram (Students in grades 3rd-5th) Staff Responsible for Monitoring: PE Coaches Title I: 2.5 - ESF Levers: Lever 3: Positive School Culture Prioritized Needs: L1 Whole Child (Culture & Climate) 3	Formative			Summative
	Oct	Jan	Mar	June
				
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Goal 1: WHOLE CHILD DEVELOPMENT El Paso ISD School foster learning environments for the whole child to thrive.

Performance Objective 5: By June 2024, Park will build on meaningful engaging practices that develop students' ability to manage and manage their behavior as measured by reduction of all ISS, OSS, Disciplinary Removal for all students.

High Priority

Evaluation Data Sources: On Point Data
Six week audits

Strategy 1 Details	Reviews			
Strategy 1: CCC will recognize student positive behaviors and student achievement. Strategy's Expected Result/Impact: Students will learn to self monitor behavior. Staff Responsible for Monitoring: CCC Counselor Administration Title I: 2.4, 2.5, 2.6 - ESF Levers: Lever 3: Positive School Culture Prioritized Needs: L1 Whole Child (Culture & Climate) 2	Formative			Summative
	Oct	Jan	Mar	June
				
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Goal 2: ACADEMIC EXCELLENCE El Paso ISD empowers all learners to excel in current and future pursuits.

Performance Objective 1: By June 2024, Park will develop and implement a guaranteed and viable student-centered District curriculum as measured by Principal and academic support team curriculum fidelity walkthroughs, PLCS, and data meetings all established percentages for rigor, instructional model, and scope and sequence for reading language arts, math, science, and social studies instruction in all classrooms.

High Priority

HB3 Goal

Evaluation Data Sources: TTESS
SLO







Strategy 1 Details		Reviews			
Strategy 1: Librarian will ensure to increase reading as a campus. Will strategize to purchase what is needed in order for students to continue to check out library books and provide Librarian with supplies for the 2023-2024 school year to better serve the students Strategy's Expected Result/Impact: Increase Reading Staff Responsible for Monitoring: Librarian Title I: 2.5, 2.6 - TEA Priorities: Build a foundation of reading and math Prioritized Needs: L2 Academic Excellence (Curriculum, Instruction, Assessment) 2 Funding Sources: Reading Materials-Books - 211 ESEA Title I Part A (Campus) - \$1,000, Library Supplies - 211 ESEA Title I Part A (Campus) - \$300		Formative			Summative
		Oct	Jan	Mar	June
		N/A			
Strategy 2 Details		Reviews			
Strategy 2: In order to assist community of learners, such as teachers, students, staff; have materials and supplies so that we could create and run a classroom of learning and have materials ready for student learning. Enhance technology with innovative equipment for ex: poster board maker for data walls and supplemental technology accessories to be provided for our park school community (staff, teachers and parents) to enhance learning through innovation and differentiation. Strategy's Expected Result/Impact: Have materials ready for creating small group materials; and classroom materials needed to enhance learning Staff Responsible for Monitoring: teachers instructional coaches secretary Title I: 2.4, 2.5, 2.6 Prioritized Needs: L2 Academic Excellence (Curriculum, Instruction, Assessment) 2 Funding Sources: Supplies and Materials for classroom - 185 SCE (Campus) - \$7,650, Technology for community use, in order to print materials off of new curriculum, new reading adoption (amplify) and new math adoption (Eureka) - 185 SCE (Campus) - \$5,000, Supplies - 211 ESEA Title I Part A (Campus) - \$13,397, Supplies - 199 General Fund - \$1,945.46		Formative			Summative
		Oct	Jan	Mar	June
					
 No Progress  Accomplished  Continue/Modify  Discontinue					

Goal 2: ACADEMIC EXCELLENCE El Paso ISD empowers all learners to excel in current and future pursuits.

Performance Objective 2: By June 2024, Park will develop and implement a guaranteed and viable student-centered District curriculum provided by the district, academic support team, dual language fidelity walkthroughs, PLCs, and data meetings all established percentages for instructional model, classroom environment and instruction, and language acquisition in all classrooms with a dual language program.

High Priority

Evaluation Data Sources: District Curriculum
Teachers

Strategy 1 Details	Reviews			
Strategy 1: Purchase general supplies and materials for teacher classrooms to enhance student learning and overall achievement. Strategy's Expected Result/Impact: Students will be able to perform better in the classroom and show academic growth in all areas. Staff Responsible for Monitoring: Secretary Principal CTCs Teachers Title I: 2.4, 2.5, 2.6 - TEA Priorities: Improve low-performing schools - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction Prioritized Needs: L2 Academic Excellence (Curriculum, Instruction, Assessment) 2	Formative			Summative
	Oct	Jan	Mar	June
				
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Goal 2: ACADEMIC EXCELLENCE El Paso ISD empowers all learners to excel in current and future pursuits.

Performance Objective 3: By June 2024, Park will Increase student achievement outcomes as measured by an increase in Domain 1 Student Achievement STAAR results from 47% to 49% 2023.

High Priority

HB3 Goal







Evaluation Data Sources: STAAR

Strategy 1 Details	Reviews			
Strategy 1: Improve learning gaps and reinforce skills previously taught by either providing resources to classroom teachers and provide tutoring and snacks during intercession and after-school. Strategy's Expected Result/Impact: Improve student achievement Staff Responsible for Monitoring: Leadership Team Secretary Classroom Teachers Title I: 2.4, 2.5, 2.6 Prioritized Needs: L2 Academic Excellence (Curriculum, Instruction, Assessment) 1 Funding Sources: Tutors-Teachers - 211 ESEA Title I Part A (Campus) - \$2,080, Tutor Fringes - 211 ESEA Title I Part A (Campus) - \$347, Tutoring snacks - 211 ESEA Title I Part A (Campus) - \$500, Part-Time temporary support - 199 General Fund - \$14,265.17, Fringes - 199 General Fund - \$207	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: Provide additional testing resources such as STAAR materials, workbooks etc. to enhance students academic performance. Also providing substitutes during STAAR testing. Strategy's Expected Result/Impact: Increase and provide additional practice with TEKs not mastered Staff Responsible for Monitoring: Teachers CTC's Secretary Title I: 2.4, 2.6 - TEA Priorities: Build a foundation of reading and math Prioritized Needs: L2 Academic Excellence (Curriculum, Instruction, Assessment) 2 Funding Sources: Testing Materials - 211 ESEA Title I Part A (Campus) - \$12,353, Substitutes - 199 General Fund - \$500, Fringes - 199 General Fund - \$8	Formative			Summative
	Oct	Jan	Mar	June
				
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Goal 2: ACADEMIC EXCELLENCE El Paso ISD empowers all learners to excel in current and future pursuits.

Performance Objective 4: By June 2024, Park will Increase student achievement outcomes as measured by the percent of 3rd grade students that score "Meets" Grade level or above on STAAR reading will increase from 2023 scores (from 46 to 49%).







- High Priority
- HB3 Goal
- Evaluation Data Sources: STAAR Scores
- Unit Assessments
- District Benchmarks

Strategy 1 Details		Reviews			
Strategy 1: Math and Reading interventionists will support Tier 3 students in the areas of reading and math. Strategy's Expected Result/Impact: Increase of STAAR results Staff Responsible for Monitoring: Teachers CTCs Interventionists Administration Title I: 2.4, 2.5, 2.6 - TEA Priorities: Improve low-performing schools - ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction Prioritized Needs: L2 Academic Excellence (Curriculum, Instruction, Assessment) 2		Formative			Summative
		Oct	Jan	Mar	June
					
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Goal 2: ACADEMIC EXCELLENCE El Paso ISD empowers all learners to excel in current and future pursuits.

Performance Objective 5: By June 2024, Park will increase student achievement outcomes as measured by the percent of 3rd grade students that score "Meets" grade level or above on STAAR math will increase from STAAR 2023 (36% to 40%)







- High Priority
- HB3 Goal
- Evaluation Data Sources: STAAR Scores
- Unit Assessments
- District Benchmarks

Strategy 1 Details		Reviews			
Strategy 1: Math and reading interventionists will support Tier 3 students. Strategy's Expected Result/Impact: Increase of STAAR results Staff Responsible for Monitoring: Teachers CTCs Interventionists Administration Title I: 2.4, 2.5, 2.6 - TEA Priorities: Improve low-performing schools - ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction Prioritized Needs: L2 Academic Excellence (Curriculum, Instruction, Assessment) 2		Formative			Summative
		Oct	Jan	Mar	June
					
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Goal 3: DESTINATION DISTRICT El Paso ISD solidifies its position as El Paso's destination district.

Performance Objective 1: By June 2024, Park will stabilize enrollment by increasing the number of new students enrolling or transferring back to EPISD by 52 to 58 students.



High Priority
Evaluation Data Sources: Tableau
Frontline
Registration





Strategy 1 Details	Reviews			
Strategy 1: Offer additional programs for students to attend after school. Strategy's Expected Result/Impact: An opportunity for students to have extended learning with tutoring or programs such as Dance, Chess, Art, Stem/Robotics. Staff Responsible for Monitoring: Sponsors Secretary Administration Title I: 2.5, 2.6 - ESF Levers: Lever 3: Positive School Culture Prioritized Needs: L1 Whole Child (Culture & Climate) 1	Formative			Summative
	Oct	Jan	Mar	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 3: DESTINATION DISTRICT El Paso ISD solidifies its position as El Paso's destination district.

Performance Objective 2: By June 2024, Park will attract and retain top talent by implementing an employee recruiting and retention plan designed to increase filled positions on first day of school from 97% to 100%.

Evaluation Data Sources: HR
Classroom enrollment

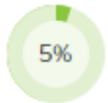
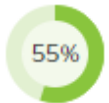




Strategy 1 Details	Reviews			
Strategy 1: Promote Park Elementary through job fairs and postings on ClassDojo or Social Media. Strategy's Expected Result/Impact: Increase and retain talent so that it makes a positive impact in the classroom. Staff Responsible for Monitoring: Administration Teachers TEA Priorities: Recruit, support, retain teachers and principals - ESF Levers: Lever 1: Strong School Leadership and Planning Prioritized Needs: L2 Academic Excellence (Curriculum, Instruction, Assessment) 2 - L3 Destination District (Staff Recruitment, Retention & Prof. Dev) 1	Formative			Summative
	Oct	Jan	Mar	June
				

 No Progress
  Accomplished
  Continue/Modify
  Discontinue

Goal 3: DESTINATION DISTRICT El Paso ISD solidifies its position as El Paso's destination district.

Performance Objective 3: By June 2024, Park will expand the integration of 21st century learning and innovation skills by developing and implementing an instructional technology campus support plan in order to help support and enhance classroom instruction.

Evaluation Data Sources: Technology Resources
District Technology Department

Strategy 1 Details	Reviews			
Strategy 1: Purchase interactive smart boards or Prometheans for the remaining classes. Strategy's Expected Result/Impact: All classrooms equipped with current technology Staff Responsible for Monitoring: District IT Administration Secretary CTCs ESF Levers: Lever 5: Effective Instruction Prioritized Needs: L2 Academic Excellence (Curriculum, Instruction, Assessment) 2 - L5 Equity by Design (Demographics) 1 Funding Sources: Technology - 185 SCE (Campus)	Formative			Summative
	Oct	Jan	Mar	June
	 5%	 55%		
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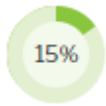
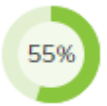




Goal 4: CULTURE OF ACCOUNTABILITY El Paso ISD cultivates a culture of transparency, care, and service.

Performance Objective 1: By June 2024, Park will foster a welcoming and safe environment where all students feel supported resulting in an increase student attendance rate from 92% to 94%.

High Priority

Evaluation Data Sources: Incentives







Parental Involvement
Counselor
Intervention Team
District Truancy Officer

Strategy 1 Details	Reviews			
Strategy 1: Parental Engagement Liaison will host workshops, family nights, and activities for families and community. Strategy's Expected Result/Impact: Improve attendance Staff Responsible for Monitoring: Administration PEL Counselor Secretary Title I: 2.4, 2.5, 2.6 - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture Prioritized Needs: L5 Equity by Design (Demographics) 1	Formative			Summative
	Oct	Jan	Mar	June
				
<div><div> No Progress</div><div> Accomplished</div><div> Continue/Modify</div><div> Discontinue</div></div>				

Goal 4: CULTURE OF ACCOUNTABILITY El Paso ISD cultivates a culture of transparency, care, and service.

Performance Objective 2: By June 2024, EPISD will foster a welcoming and safe environment where all families and communities feel supported as well as increase the level of accountability by ensuring school events.


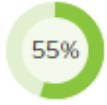
Evaluation Data Sources: Increase parent involvement

Strategy 1 Details	Reviews			
Strategy 1: Parent Involvement from our Parent Engagement Leader will host a variety of workshops, for parents and community members providing supplies, snacks for parent meetings such as coffee with the principal. Strategy's Expected Result/Impact: Increase parent/community involvement Staff Responsible for Monitoring: Principal, PEL, Counselor Title I: 4.1, 4.2 - ESF Levers: Lever 3: Positive School Culture Prioritized Needs: L3 Destination District (Perceptions, Facilities, Programs, Technology) 1 - L4 Culture of Accountability (Parent & Community Engagement) 2 Funding Sources: General Supplies - 211 ESEA Title I Part A (Campus) - \$123, Miscellaneous-Snacks - 211 ESEA Title I Part A (Campus) - \$200	Formative			Summative
	Oct	Jan	Mar	June
				
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Goal 4: CULTURE OF ACCOUNTABILITY El Paso ISD cultivates a culture of transparency, care, and service.

Performance Objective 3: By June 2024, Park Elementary will implement a two-way communication plan designed to increase the number and quality of opportunities to engage, inform, train, and gather input from family and community stakeholders.

Evaluation Data Sources: ClassDojo
 Blackboard
 Social Media Accounts

Strategy 1 Details	Reviews			
Strategy 1: Communication with parents will continue to be two-way through ClassDojo and emails. Strategy's Expected Result/Impact: Communication with parents/community. Staff Responsible for Monitoring: Teachers Administration Counselor Title I: 2.5, 4.1, 4.2 Prioritized Needs: L4 Culture of Accountability (Parent & Community Engagement) 2	Formative			Summative
	Oct	Jan	Mar	June
				



No Progress



Accomplished



Continue/Modify



Discontinue

Goal 5: EQUITY BY DESIGN El Paso ISD champions a targeted approach to universal access and system equity.

Performance Objective 1: By June 2024, Park Elementary will foster equitable access to opportunities and eliminating barriers as measured by a reduction in the percentage of long-term Emergent Bilinguals Achieving Beg/Int on TELPAS Composite scores from 2023, we will show a decrease of 21% to 16% in Beginner so that our Intermediate could increase from 24% to 29%.







High Priority

Evaluation Data Sources: TELPAS

Language Supports

Interventions

Strategy 1 Details	Reviews			
Strategy 1: Analyze data from TELPAS and use descriptors to enhance TIER 1 instruction. Strategy's Expected Result/Impact: Student growth in proficiency levels on TELPAS. Staff Responsible for Monitoring: Teachers CTCs Administration Title I: 2.6 - ESF Levers: Lever 5: Effective Instruction Prioritized Needs: L2 Academic Excellence (Curriculum, Instruction, Assessment) 2	Formative			Summative
	Oct	Jan	Mar	June

Strategy 2 Details	Reviews			
Strategy 2: Implement Iready Math and Reading and other programs to support Tier 3 students with targeted instruction. Strategy's Expected Result/Impact: Growth in STAAR Unit Assessments Benchmarks Staff Responsible for Monitoring: Teachers CTCs Interventionists Administration Title I: 2.6 - ESF Levers: Lever 5: Effective Instruction Prioritized Needs: L2 Academic Excellence (Curriculum, Instruction, Assessment) 2 - L2 Academic Excellence (Student Achievement) 1	Formative			Summative
	Oct	Jan	Mar	June
				
<div><div> No Progress</div><div> Accomplished</div><div> Continue/Modify</div><div> Discontinue</div></div>				